

Early Years Autumn Planning To December 2021

The following is a summary of the curriculum your child will be following.

Communication and Language ~ Literacy

We start our introduction to Reception through the topic of 'Ourselves' and enjoying lots of excellent story books looking at different types of families. We will be exploring stories and poems related to the topic and looking at non-fiction books about how children grow and family life. The children will have daily 'Letters and Sounds' sessions covering the aspects of phonics phases 2 and 3. We will use the letter sounds learnt each week in our writing workshops. The children will soon participate in weekly guided reading sessions as well as being heard individually. Reading books will be sent home and we will change them once they have been read at school and at home. Phonics boxes and key words will also be sent home too. Please put a little tin or bag in your book bag to keep these safe.

Mathematics

As Mathematicians we take a practical focus on mathematical activities in Early Years during the Autumn term. We will be counting in ones to twenty and back, talking about and finding the number before and after a given number, estimating quantities, counting an irregular arrangement of up to ten objects and using the language of more or fewer to compare two sets of objects. In Shape, Space and Measure the children will be using everyday language to talk about size, weight, capacity, position, distance, time and money. They will also be exploring, naming and describing 2D and 3D shapes.

Physical Development

As part of the 'Ourselves' topic we will focus on PE lessons such as 'Fun and Games' and 'Games from the past'. We will also be learning how to use small apparatus such as hoops, quoits, skipping ropes and bats and balls.

As a whole school, this term we are going to focus on the **Children's Place in The World** and **Possibilities**.

Topic:
'Who Are We?'
'Ourselves'



Personal, Social and Emotional Development

Through this topic we will be getting to know each other by playing class and group games. As PSED in Early Years underpins everything we do across the Early Years Curriculum daily issues will be addressed through a story, game or little chat. We will also be following the JIGSAW PSED scheme with a planned activity each week to support children's understanding of feelings and wellbeing. Hugo the bear will be going on home visits each weekend when we are able to send things home and he shares his adventures on 'Hugo's' pages on the website.

Expressive Arts and Design

As artists we will create our own portrait paintings. Adult led activities will include making salt dough babies and displaying them in the style of Anne Geddes. Also, we will be colour mixing and exploring what primary colours can be mixed together to make other colours. The children will be encouraged to explore colour mixing independently to create the colours they need for their work. We will have the very popular 'Make and Do' table available inside and out for the children to access freely. Our lovely work is displayed on boards around the school and on the school website. As musicians we will be using our bodies as instruments and exploring instruments to represent parts of our bodies such as bells for fingers and toes.

Understanding of The World

Science: As scientists we will be finding out how we grow and change.

History: As historians we will be exploring children's games and party food from the past. What is the same? What is different?

Geography: As geographers we will locate and talk about holiday destinations in an atlas or on a globe. We will also find out about the lives of children in other countries and how they grow up.

ICT: In computing we will be talking about e-safety, introducing parts of the computer, learning ICT vocabulary and basic keyboard skills.