

**Woburn Lower School**

**British Values**

Fundamental British Values are defined as:

* Democracy
* Individual liberty
* Rule of law
* Mutual respect and tolerance

At Woburn Lower School we enable the children to explore, understand and celebrate their own personal and social identity and the identity of others. Through using a cross – curricula, holistic approach we support pupils to express their own individual identities and to develop mutual respect and tolerance for others.

Woburn Lower School is a safe place where pupils can question and discuss ideas of citizenship, equality and belonging. We endeavour to create critical thinkers and to give our children the knowledge and skills to reject stereotypes, prejudice and hate.

Much of our existing good practice at Woburn Lower School is promoted through SMSC including Values Education, RE, PSHE and Philosophy for Children. Values provide an important framework upon which our attitudes, opinions and actions are built and are demonstrated throughout the ethos and the life of the school.

Here are some of the many ways in which we promote British Values:

**Democracy**

* All children are involved in setting up their classroom rules, ‘Golden’ whole school rules and playground rules
* Our School Council and Eco Council meet half-termly and actively make a contribution to our school life
* In each class, regular circle time enables children to express their opinions and to listen to the opinions of others
* Class debates, particularly as part of the KS2 English Curriculum, enable children to further develop these skills
* A whole school emphasis on group and partner work ensures that children develop leadership and turn-taking skills
* Pupil and Parent Voice ensures that pupils and parent’s opinions are listened to and respected
* Within our rolling programme children visit the Houses of Parliament and members of parliament are invited to talk to the children

**Rule of Law**

* As children discuss their classroom rules, ‘Golden’ school rules and playground rules the discussions are always based around why we need to have rules and the role that rules play in our society
* A fair and consistent system of rewards and sanctions supports our Behaviour Policy
* Our PSHE curriculum ensures that children develop an understanding of right and wrong and fair and unfair
* Our home school agreement is read and signed by pupils and parents

**Individual Liberty**

* Woburn Lower School has a robust Safeguarding system. A child friendly safeguarding policy is shared with the children and they are encouraged to speak out if they have something that is worrying them. All staff take part in annual safeguarding and prevent training
* Opportunities are created for pupils in all classes to take on areas of responsibility within the school
* Weekly circle-time sessions are used to share and accept feelings and opinions in a safe way
* Debating skills are developed to enable children to express their own point of view as well as respecting the opinions of others
* Throughout the school day children are encouraged to develop self-knowledge and self-confidence
* The school promotes an active Pupil Voice
* The school participates in activities relating to events such as Human Rights Day and anti-bully week

**Mutual respect and tolerance**

* Throughout the school day children are encouraged to respect and value the differences in themselves and others
* Our school Values Education supports the development of respect and tolerance of others
* Our school Behaviour Policy encourages all pupils to take responsibility for their choices and teachers give additional support when needed to resolve conflict
* Through our PSHE curriculum we teach the children strategies for solving perceived injustice peacefully
* At Woburn Lower School we follow the RE syllabus devised by the Bedfordshire SACRE which promotes understanding and respect for all faiths. Our multi-cultural teaching ensures children learn about different cultures and different lifestyles. Special occasions for different religions are celebrated
* Curriculum topics in each class explore a range of different countries, looking at culture and lifestyle

Individual pastoral support for social, behavioural and emotional development, both in school and through outside agencies, is available to all children.

Governor:

Date: December 2024

Headteacher:

Review date: December 2027