



### Coronavirus (COVID 19) catch-up premium action plan

Academic Year	2020 - 2021
Total Funding Allocation	£2566
Forecast expenditure	
Actual spending	

(Allocation for 2021 – 2022 - £1834 starts April 2021)

Intent	Implementation	Allocated funding	Anticipated Impact	Impact - review
To develop individual phonics and reading programmes for all children that can be shared with parents, enabling close partnership work at individual levels, according to child's needs	To establish Bug Club online phonics and reading schemes	£849.00	Children will make accelerated progress with phonics and reading development	<p><u>Autumn 2</u> All parents and children are engaging in home Bug Club reading, which is proving popular. Quizzes at the end of each book enable parents and children to talk about the stories. The phonics link has recently been set up – this contains phonics based reading books for children that need them and phonics games and activities that can be played at home or in the classroom.</p> <p><u>Spring 2</u> This online reading and phonics programme has enabled parents and children to fully engage with work according to their own individual levels and chosen pace. Teachers have reported that comprehension skills have improved.</p>
To enhance mathematical development throughout the school through supplying high quality mathematical resources that enable hands-on learning	<p>To ensure that each class has a full set of numicon resources plus one set of playground sized numicon between the classes</p> <p>To ensure that all staff attend numicon training</p>	£277.17	Children will make accelerated progress with mathematical development and teaching will be consistent throughout the school	<p><u>Autumn 2</u> In-house training was carried out on INSET day for teachers and TA's. A recent maths learning walk showed how these resources are being used in different ways in the classrooms. They are a popular resource that help children to advance their mathematical understanding through hands – on, practical activities.</p>

				<u>Spring 2</u> Resources continue to be used to promote learning and understanding in the class and in intervention groups
To support individual children/groups in their next steps learning through re-active intervention	To support enhanced learning through increased Teaching Assistant support for individual children and small groups, recording and monitoring all interventions	£1123.00 to be used from catch-up premium	As all children return to school, small intervention groups and individual support will enable them to make accelerated progress in their next learning steps	<u>Spring 2</u> Intervention support has been established and Class teachers are currently assessing need. Progress of all children will be closely monitored
To enhance writing development throughout the school by providing high-quality English resources and training	To ensure that all teachers are fully trained and engaged in delivering high quality 'Talk 4 writing'. To ensure that all teachers are equipped with high quality resources in order to support children's learning	Resources: £157.00 Training: £160.00	Children will make accelerated progress with English development and teaching will be consistent throughout the school	<u>Spring 2</u> All teachers are now trained and using Talk 4 writing as part of their English curriculum coverage. All teachers are able to use resources to promote learning and understanding in the classroom and in intervention groups