

# Early Years Summer Term Planning 2021

The following is a summary of the curriculum your child will be following.

## Communication and Language and Literacy

Our topic this half term is 'Come Into my Garden! What Can You See?' with many aspects introduced through a range of stories and animated tales in Communication, Language and Literacy. Reception children's focus in their writing is using the correct letter formation starting at the appropriate point for Curly C, Ladder letters and Robot letters. They will also be using a capital letter at the beginning of their sentences and full stops at the end. Reception children will continue to have daily 'Letters and Sounds' sessions with the children working through Phase 5. In reading Reception children will be learning how to use non-fiction texts. Reception children have weekly guided reading sessions as well as being heard individually.

## Mathematics

In Mathematics this term we will be using our problem-solving skills in the Number and Shape, Space and Measure strands of the curriculum. The Number strand for Reception children will put emphasis on the skills highlighted in the Early Learning Goals of solving problems through doubling, halving and sharing. Reception will be learning about numbers to 100 and writing simple addition and taking away number sentences. In Shape, Space and Measure the children will be using everyday language to talk about size, weight, capacity, position, distance, time, and money to compare quantities and solve problems.

## Physical Development

PE lessons this term will focus on outdoor games skills using a range of large apparatus and equipment. We will be spending a lot of time outside playing minibeast games such as the spider and the fly, leap frog and crawling caterpillars.



Topic:  
'Come Into my Garden!  
'What Can You See?'

## Personal, Social and Emotional Development

Through this topic we will be talking about how we look after minibeasts and plants. We will hopefully have some of our own to care for and learn from. We will also be looking at how we manage our feelings through circle times. As PSED in Early Years underpins everything we do across the Early Years Curriculum daily issues will continue to be addressed through a story, game or little chat.

## Expressive Arts and Design

Our focus artist this term is Matisse and we will be making our own giant 'snail' collage in the style of Matisse. We will also be using a range of gold, silver and bronze crayons for close observational drawings of snails. The children will be modelling their own snails out of clay too. To explore symmetry we will use paint and string to create butterfly wings and add detail to finger painted bumble bees. In Music the children will explore the sounds that minibeasts make through a range of musical instruments and everyday items. We will use music to guide children in their compositions ~ notes to fly on tiptoes/notes to fly near the ground/notes to fly quickly and slowly etc.

## Understanding of The World

Our topic will include the study of habitats and we will be making our own minibeast B and B for the school allotment! Hopefully, we will be able to observe a caterpillar study and release the butterflies too.

## ICT

The children will be using digi-scopes to look at minibeasts and plants. They will also be taking photographs of the minibeasts and plants they find during the garden treasure hunt.